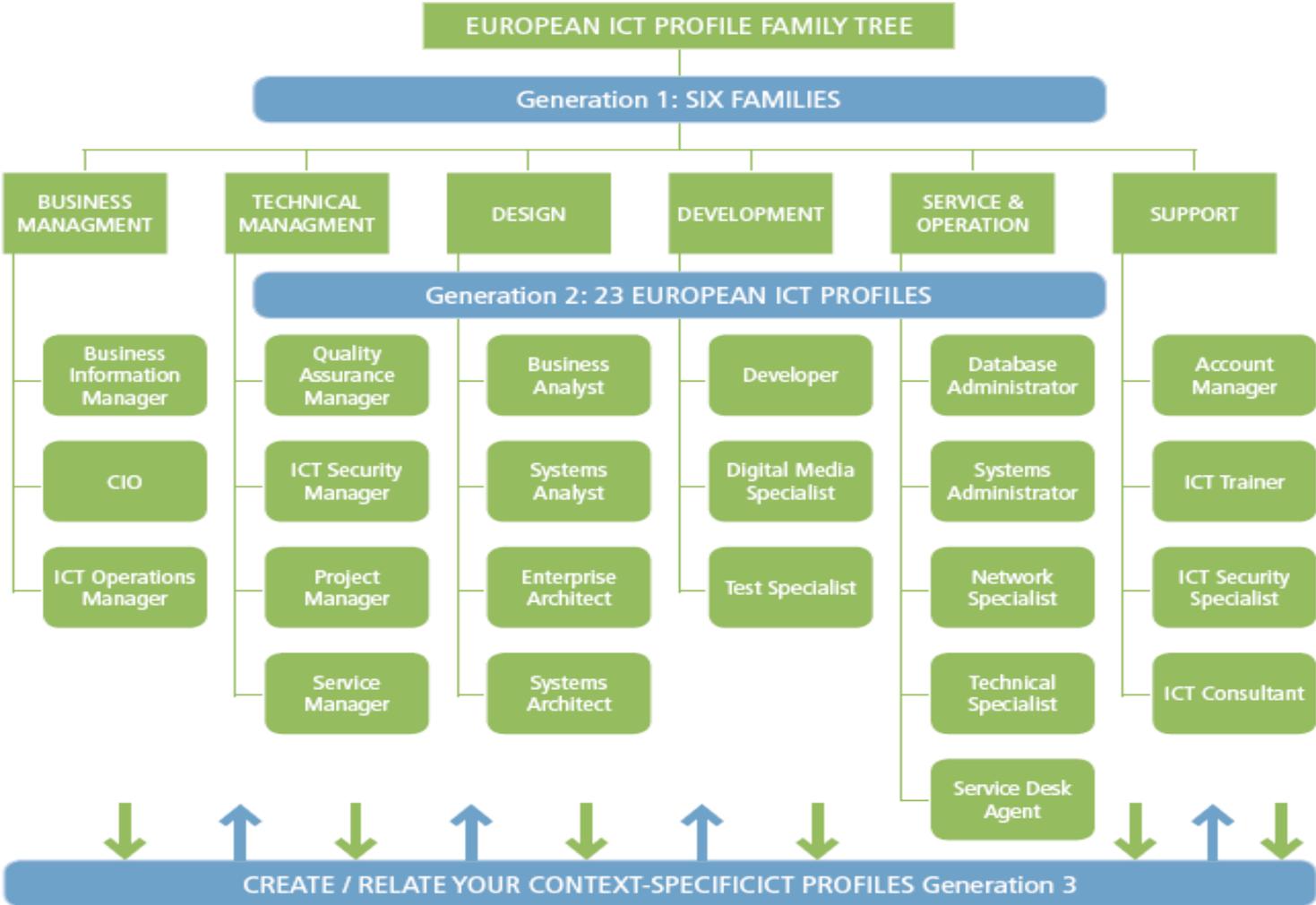


# European ICT Profiles: Generation 1 & 2



# e-CF overview

**PLAN, BUILD e RUN** sono le aree fondamentali mentre **ENABLE e MANAGE** rappresentano aspetti trasversali che si riferiscono e si correlano alle prime.

**PLAN e ENABLE** rappresentano le aree strategiche per le aziende che concepiscono, decidono, progettano e realizzano prodotti, servizi, azioni e politiche.

**BUILD e RUN** forniscono i sotto-processi operativi con i quali le aziende agiscono e fanno cose.

Infine, **MANAGE** rappresenta l'agire quotidiano delle aziende per amministrare e migliorare il proprio business.

Dimensione 1 5 aree e-CF	Dimensione 2 40 e-Competences identificate	Dimensione 3 Livelli di Capacità – livelli da e-1 a e-5, collegati ai livelli EQF 3–8				
		e-1	e-2	e-3	e-4	e-5
A. PLAN	A.1. Allineamento Strategie IS e di Business					
	A.2. Gestione dei Livelli di Servizio					
	A.3. Sviluppo del Business Plan					
	A.4. Pianificazione di Prodotto o di Servizio					
	A.5. Progettazione di Architetture					
	A.6. Progettazione di Applicazioni					
	A.7. Monitoraggio dei Trend tecnologici					
	A.8. Sviluppo Sostenibile					
	A.9. Innovazione					
B. BUILD	B.1. Sviluppo di Applicazioni					
	B.2. Integrazione dei Componenti					
	B.3. Testing					
	B.4. Rilascio (deployment) della Soluzione					
	B.5. Produzione della Documentazione					
	B.6. Ingegneria dei Sistemi					
C. RUN	C.1. Assistenza all'Utente					
	C.2. Supporto alle modifiche/evoluzioni del Sistema					
	C.3. Erogazione del Servizio					
	C.4. Gestione del Problema					
D. ENABLE	D.1. Sviluppo della Strategia per la Sicurezza Informatica					
	D.2. Sviluppo della Strategia della Qualità ICT					
	D.3. Fornitura dei servizi di Formazione					
	D.4. Acquisti					
	D.5. Sviluppo dell'Offerta					
	D.6. Gestione del Canale di Vendita					
	D.7. Gestione delle Vendite					
	D.8. Gestione del Contratto					
	D.9. Sviluppo del Personale					
	D.10. Gestione dell'informazione e della Conoscenza					
	D.11. Identificazione dei Fabbisogni					
	D.12. Marketing Digitale					
E. MANAGE	E.1. Formulazione delle Previsioni					
	E.2. Gestione del Progetto e del Portfolio					
	E.3. Gestione del Rischio					
	E.4. Gestione delle Relazioni					
	E.5. Miglioramento del Processo					
	E.6. Gestione della Qualità ICT					
	E.7. Gestione del Cambiamento del Business					
	E.8. Gestione della Sicurezza dell'informazione					
	E.9. IS Governance					

Livello e-CF	Correlato livello EQF
e-5	8
e-4	7
e-3	6
e-2	4 and 5
e-1	3

un Livello di Capacità o Proficiency Level integra tre aspetti,  
**autonomia**  
**complessità del contesto**  
**comportamento**

# e-CF dimensione 4

## Dimensione 4

Knowledge e skills:

- esempi «dinamici»
- indicazioni di massima
- non sono esaustivi

Dimension 1 e-Comp. area	A. PLAN				
Dimension 2 e-competence: Title + generic description	A.3. Business Plan Development Addresses the design and structure of a business or product plan including the identification of alternative approaches as well as return on investment propositions. Considers the possible and applicable sourcing models. Presents cost benefit analysis and reasoned arguments in support of the selected strategy. Ensures compliance with business and technology strategies. Communicates and sells business plan to relevant stakeholders and addresses political, financial, and organisational interests.				
Dimension 3 e-Competence proficiency levels e-1 to e-5, related to EQF levels 3 to 8	Level 1	Level 2	Level 3	Level 4	Level 5
	--	--	Exploits specialist knowledge to provide analysis of market environment etc.	Provides leadership for the creation of an information system strategy that meets the requirements of the business (e.g. distributed, mobility-based) and includes risks and opportunities.	Applies strategic thinking and organisational leadership to exploit the capability of Information Technology to improve the business.
Dimension 4 Knowledge examples <i>Knows/ aware of/ familiar with</i>	K1 business plan elements and milestones K2 the present and future market size and needs K3 competition and SWOT analysis techniques (for product features and also the external environment) K4 value creation channels K5 profitability elements K6 the issues and implications of sourcing models K7 financial planning and dynamic K8 new emerging technologies K9 risk and opportunity assessment techniques				
Skills examples <i>is able to:</i>	S1 address and identify essential elements of product or solution value propositions S2 define the appropriate value creation channels S3 build a detailed SWOT analysis S4 generate short and long term performance reports (e.g. financial, profitability, usage and value creation) S5 identify main milestones of the plan				

# Esempio di competenza (dall'e-CF2.0)

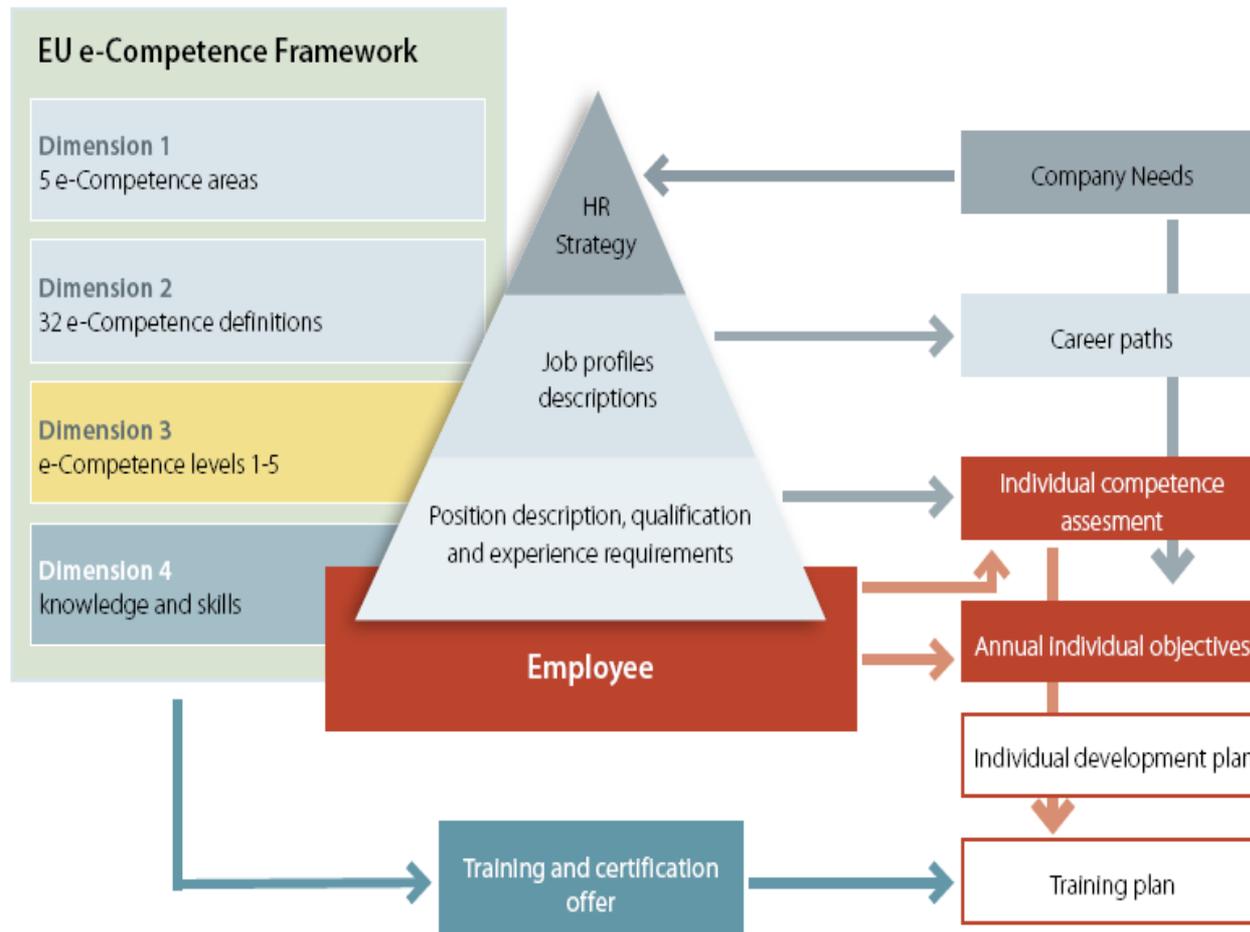
Dimension 1 e-Competence area		A. PLAN				
Dimension 2 e-Competence: Title + generic description		<b>A.1. IS and Business Strategy Alignment</b> Anticipates long term business requirements and determines the IS model in line with organisation policy. Makes strategic IS policy decisions for the enterprise, including sourcing strategies				
Dimension 3 e-Competence proficiency levels (on e-CF levels e-1 to e-5, related to EQF levels 3 to 8)		Level 1	Level 2	Level 3	Level 4	Level 5
		—	—	—	Provides leadership for the construction and implementation of long term innovative IS solutions.	Provides IS strategic leadership to reach consensus and commitment from the management team of the enterprise.
Dimension 4						
Knowledge examples		Knows/ Aware of/ Familiar with: K1 business strategy concepts K2 trends and implications of ICT internal or external developments for typical organisations K3 the potential and opportunities of relevant business models K4 the business aims and organisational objectives K5 the issues and implications of sourcing models				
Skills examples		Able to: S1 analyse future developments in business process and technology application S2 determine requirements for processes related to ICT services S3 identify and analyse long term user/ customer needs S4 contribute to the development of ICT strategy and policy S5 contribute to the development of the business strategy				

# Ambiti di applicazione nella pubblica amministrazione

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- Sviluppo delle competenze delle risorse ICT
- Governance ICT
- Gestione delle forniture
- Domanda interna

# Un esempio di utilizzo delle 4 dimensioni in azienda / nelle organizzazioni ICT (CWA 15893-1/2):2008



# Misurare le Competenze



 **AICA**  
Associazione Italiana per l'Informatica  
ed il Calcolo Automatico

Sviluppo  
Professionale e  
Formazione ICT

**e-CFplus**

**Sviluppare le competenze per creare vantaggio competitivo**

e-CFplus, basato sullo standard European e-Competence Framework, è la soluzione per sviluppare le competenze digitali.

# Misurare le Competenze

**SH4 e-Competence Management**

**The questionnaire**

10 minutes for questionnaire, please consider 20 minutes for the test. The questionnaire, together with the test, will be used to measure the competence and related skills. The questionnaire is available for the system role of administrator or system user.

1. The questionnaire is available for the system role of administrator or system user.

2. The questionnaire is available for the system role of administrator or system user.

3. The questionnaire is available for the system role of administrator or system user.

| Competence Area |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| 4.1.1.1         | 4.1.1.2         | 4.1.1.3         | 4.1.1.4         | 4.1.1.5         |
| 4.1.2.1         | 4.1.2.2         | 4.1.2.3         | 4.1.2.4         | 4.1.2.5         |
| 4.1.3.1         | 4.1.3.2         | 4.1.3.3         | 4.1.3.4         | 4.1.3.5         |
| 4.1.4.1         | 4.1.4.2         | 4.1.4.3         | 4.1.4.4         | 4.1.4.5         |
| 4.1.5.1         | 4.1.5.2         | 4.1.5.3         | 4.1.5.4         | 4.1.5.5         |

**AICA e-Competence Management**

When entering the system, you will be asked to log in with your username and password. You will be asked to create a profile for the system. The profile will be used to store your personal information and preferences. You will be asked to create a profile for the system. The profile will be used to store your personal information and preferences.

1. The questionnaire is available for the system role of administrator or system user.

2. The questionnaire is available for the system role of administrator or system user.

3. The questionnaire is available for the system role of administrator or system user.

4. The questionnaire is available for the system role of administrator or system user.

5. The questionnaire is available for the system role of administrator or system user.

**Report for the profile "GARY WILSON@SH4 SH4"**

The profile GARY WILSON@SH4 SH4 has a score of 100.00. The profile GARY WILSON@SH4 SH4 has a score of 100.00. The profile GARY WILSON@SH4 SH4 has a score of 100.00. The profile GARY WILSON@SH4 SH4 has a score of 100.00. The profile GARY WILSON@SH4 SH4 has a score of 100.00.

Competence Area	Score
4.1.1.1	100.00
4.1.1.2	100.00
4.1.1.3	100.00
4.1.1.4	100.00
4.1.1.5	100.00
4.1.2.1	100.00
4.1.2.2	100.00
4.1.2.3	100.00
4.1.2.4	100.00
4.1.2.5	100.00
4.1.3.1	100.00
4.1.3.2	100.00
4.1.3.3	100.00
4.1.3.4	100.00
4.1.3.5	100.00
4.1.4.1	100.00
4.1.4.2	100.00
4.1.4.3	100.00
4.1.4.4	100.00
4.1.4.5	100.00
4.1.5.1	100.00
4.1.5.2	100.00
4.1.5.3	100.00
4.1.5.4	100.00
4.1.5.5	100.00